During the skills-building session, *Every Family Matters: Strengthening and Supporting Family Engagement in Title V Activities* at the 2019 AMCHP Annual Conference, participants shared the strategies and resources listed in the table below. Family engagement strategies and resources include but are not limited to the below.

<table>
<thead>
<tr>
<th>Partnership Phase</th>
<th>Implementation Strategies</th>
<th>Resources</th>
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</table>
| **Coexistence**   | • Educate staff from your organization about the importance of family and youth engagement  
|                   | • Connect with staff about roles for family and youth partners in projects and programs | • [Creating a Culture of Family Engagement in MCH and CYSHCN Programs](https://www.amchp.org/programs)  
|                   |                           | • [National Resource Center for Patient/Family-Centered Medical Home Web page for Families and Caregivers](https://www.amchp.org/resources)  
|                   |                           | • [National Resource Center for Patient/Family-Centered Medical Home Web page for Practices](https://www.amchp.org/resources) |
| **Networking**    | • Identify one or two projects for family and/or youth participation and invite family and/or youth partners to participate in these projects | • [Engaging Families in Improving the Health Care System for Children with Special Health Care Needs](https://www.amchp.org/resources)  
|                   |                           | • [AAP Family Partnerships Network Resources for Families](https://www.amchp.org/resources)  
|                   |                           | • [National Resource Center for Patient/Family-Centered Medical Home Family Engagement Quality Improvement Implementation Guide](https://www.amchp.org/resources) |
| **Cooperation**   | • Identifying family and youth leaders  
|                   | • Provide orientation or individual meetings to family and youth partners to ensure they feel welcome, understand how valuable their perspective and expertise is to role they are serving, and feel comfortable expressing their opinions and viewpoints  
|                   | • Begin integrating the family voice into agency activities broadly, not just one or two projects | • [Kentucky Department for Behavioral Health, Developmental and Intellectual Disabilities Peer Support Specialist Curriculum](https://www.amchp.org/resources)  
|                   |                           | • [Rubric for curriculum](https://www.amchp.org/resources)  
|                   |                           | • [Sample curriculum](https://www.amchp.org/resources)  
|                   |                           | • [National Coordination Center for the Regional Genetics Network](https://www.amchp.org/resources)  
|                   |                           | • [Community Toolbox](https://www.amchp.org/resources) |
| **Collaboration** | • Curriculum for family and youth partners serving on groups  
|                   | • Conduct training for family and youth partners and other allies on how to share their stories in the most impactful way  
|                   | • Establish group norms for advisory committees so all members feel comfortable participating in meetings  
|                   | • Provide opportunities for family and youth partners to present during advisory committee meetings  
|                   | • Establish term limits for all members of an advisory boards  
|                   | • Follow up with family and youth partners after advisory committee meetings to see how their experience was | • [Smart Kids with Learning Disabilities](https://www.amchp.org/resources)  
|                   |                           | • [Life Course perspective tools](https://www.amchp.org/resources)  
|                   |                           | • [Cultural competency/sensitivity training for health departments](https://www.amchp.org/resources)  
|                   |                           | • [AMCHP Family Leadership and Family Engagement in Title V Programs](https://www.amchp.org/resources)  
|                   |                           | • [AMCHP Issue Brief: State Profiles in Comprehensive Family Participation](https://www.amchp.org/resources) |
| • Providing newer families and youth partners on advisory committees with a family or youth partner mentor who has been involved in the advisory committee | ● **Partnerships**
| • To improve youth engagement virtually, utilize social media to pose discussion questions and ask youth to respond within 24 hours | • Conduct an environmental scan of the current system serving children and youth to determine existing programs and activities and leverage programs and partnerships
| • Include diversity on advisory councils by recruiting more youth and dads | • Use a positive youth development lens when engaging with youth partners on advisory committees
| • When hosting organizational/program conferences, offer a “youth track” | | • **Partnerships**
| • Provide honoraria for family and youth partners (gift card, food, travel expenses, child care) | | • Colorado Public Health Association Health Equity Coalition
| • Provide elevator speech training for family and youth partners | • National Center for Family Professional Partnerships
| • Offer jargon training for families and youth partners | • Family Voices
| | • Child Health Specialty Clinics – University of Iowa Health Care
| | ○ Iowa Family Leadership Training Institute
| | ○ Iowa Peer Support and Family Peer Support Training Program
| | • Positive youth development perspective
| | • Family Voices and LPFCH - Assessing Family Engagement in Health Care Systems